

Lonnie Mathews [RECORD & INFORMATION MANAGEMENT I (POFT1319 40222S)]

No. of responses = 7



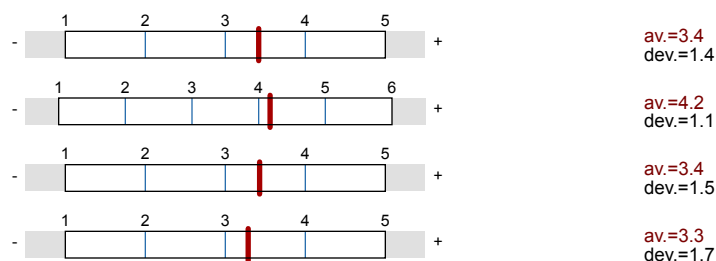
## Overall indicators

### Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)



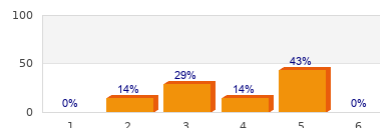
## Survey Results

### 3. Level of Agreeance:



3.7) The instructor provided timely feedback on my assignments.

strongly disagree

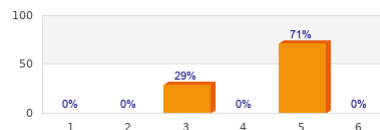


N/A

n=7  
av.=3.9  
md=4  
dev.=1.2

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree

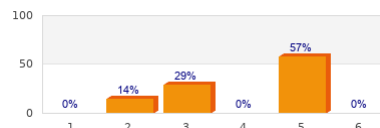


N/A

n=7  
av.=4.4  
md=5  
dev.=1

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

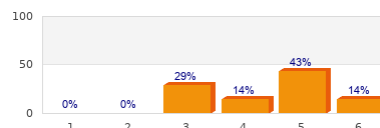


N/A

n=7  
av.=4  
md=5  
dev.=1.3

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



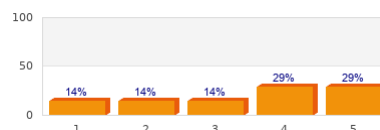
N/A

n=7  
av.=4.4  
md=5  
dev.=1.1

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



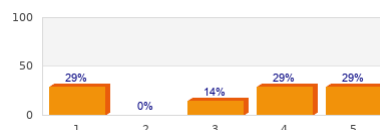
Very Satisfied

n=7  
av.=3.4  
md=4  
dev.=1.5

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

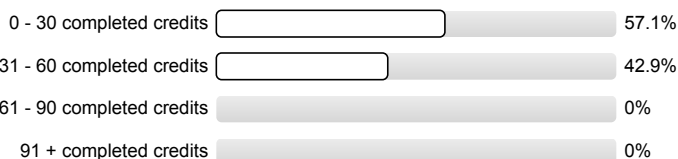


Very Likely

n=7  
av.=3.3  
md=4  
dev.=1.7

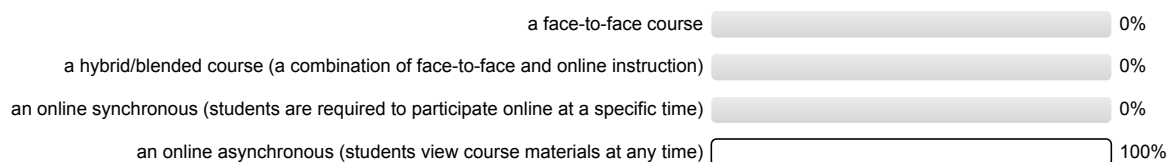
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



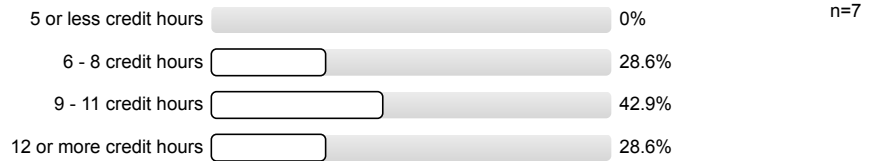
n=7

7.2) This course is instructed as:



n=6

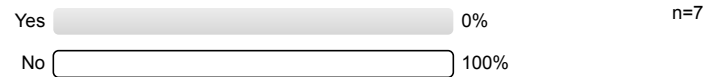
7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 6. Open Response:

6.1) What are the strengths of this course?

- Self-paced flexibility to get assignments completed in a reasonable amount of time given. Assignments were easy to understand.
- This course is great help with understanding where things should be files and how to keep things in order for easy access.
- This was informative in regards to the filing systems.
- it is strictly online
- the online activities helped understand the chapters

6.2) What changes would you recommend that would improve this course?

- Change the syllabus to match the dates given at the beginning of the class.
- None
- This course has been a headache from the start. Paid my Cengage fee to take the course, just like other courses in the past, a few weeks in and Cengage logged me out, contacted them and they said it is a professor issue. Professor is blaming cengage. Cengage extended the time for free log in even though I have paid, I continued the course path. Spring break hits and I no longer have access to the course again. Cengage will not extended the trail time, Mr. Matthews now saying it is no longer offered online but cengage is say the professor hasn't paid for the code that was sent out. A HOT MESS!!
- none
- nothing

6.3) Any further, constructive comments?

- None
- The professor sen out a video with how the class will run, to the quizzes and the discussion questions that are in D2L already, how can the students go these things if the textbook is unavailable to us? How are we supposed to learn and successfully to the discussions and master the quiz for each chapter if we do not have the proper things to study and practice with? So far this class has made more stress and waited money that I have paid out of pocket for, (The class itself and Cengage that is no longer used 1/2 through the semester).
- Very confusing class with all of the struggles on Cengage and the due dates that were presented throughout the semester.
- na
- no